

Byron-Bergen Central School District
Instructional Pacing Guide
May 4th - May 15th
First Grade

Monday, May 4th	Tuesday, May 5th	Wed., May 6th	Thurs., May 7th	Friday, May 8th
<p>Sight Word: first Ball Throw: You will spell the word “first” as you throw a ball. Stand apart from a family member. Throw a ball to them and say the letter f. They will throw it back to you and say i. You will say r and then they will say s. Finally, you will say t. Repeat this a few times and see how fast you can spell the word!</p> <p>Writing: Write a paragraph about your weekend. Make sure to include a topic sentence, 3 detail sentences and a closing sentence.</p> <p>Skills: Phonics- ai/ay review -Your teacher will send you an instructional video to review these phonics patterns. Please watch the video to practice this skill.</p>	<p>Sight Word: father Rainbow Spelling: Using crayons, markers or colored pencils write your word in all different colors</p> <p>Writing: [Over the next few weeks your child will be writing a story. We will help them along the way. They are not expected to finish a story in one sitting but rather work on it a little each day. This is a process not a race. Keep their work in a safe place to revisit and add to each day.]</p> <p>Realistic Fictional Narrative Think about a couple of fictional characters that you'd like to write about. You get to make up these characters. They should be new characters. See your teacher's chart to help you organize your thoughts.</p>	<p>Sight Word: how Hop to it: Create a hopscotch board outside with chalk or inside with painters tape. Place a sight word in each square. As you hop along the board, read each sight word.</p> <p>Writing: Realistic Fictional Narrative What problem will your characters have? Think about the sequence of your story and Jot down your ideas in order. See your teacher's chart to help you organize your thoughts.</p> <p>Skills: Phonics- oa -Watch the following video to practice reading oa words: https://safeYouTube.net/w/yeq9 -Complete the Seesaw activity your teacher shared with you, spelling</p>	<p>Sight Word: now Tic-Tac-Toe: Play tic-tac-toe, but instead of using X and O use 2 different sight words.</p> <p>Writing: Realistic Fictional Narrative Today you will begin writing your story. Write a good beginning making sure to develop your characters and setting. Write with your senses. You are not expected to finish your story just a good start. See your teachers chart for help.</p> <p>Skills: Phonics- Sounds of oo -Your teacher will send you a video to teach the two sounds of the phonics spelling pattern oo. Please watch the video to learn this new skill.</p> <p>Reading:</p>	<p>Sight Word: some Scavenger Hunt: Write the letters s-o-m-e on 4 index cards or pieces of paper. Have a family member hide the letters around your home. Go on a scavenger hunt to try to find all of the letters. Once you find them all, put them in order to spell the word!</p> <p>Writing: Realistic Fictional Narrative Start today by rereading what you wrote yesterday. Rereading helps you remember and helps you get new ideas. What can you add today? How can you bring stories to life (make them more interesting)? See your teachers chart for ideas.</p> <p>Skills: Phonics- Sounds of oo -Watch the following video to practice the two sounds</p>

<p>Reading: Listen to your Teacher's Read-aloud video <i>Reading Focus: Fiction vs. Nonfiction</i></p> <p>Math: Introduction to shapes: Your teacher will send you a video to teach you about open and closed shapes! Have writing materials ready. You will be creating open and closed shapes along with the video!</p> <p>Optional Activities: IXL Math V.8 Open and closed shapes</p> <p>https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/ClosedShapesShoot.htm</p>	<p>Skills: Phonics- oa -Your teacher will send you a video to teach the phonics pattern oa. Please watch the video to learn this new skill.</p> <p>Reading: Listen to your Teacher's Read-aloud video <i>Reading Focus: Realistic Fiction</i></p> <p>Math: Sides and corners: Your teacher will send you a video to teach you about sides and corners. You will even learn about square corners!</p> <p>Optional Activities: IXL Math V.4 Count sides and corners V.5 Compare sides and corners V.6 Square corners</p> <p>Fun sides and corners video: https://safeYouTube.net/w/YZp9</p>	<p>and reading oa words to match each picture.</p> <p>Optional Game: https://www.starfall.com/h/ltr-pc-vt/soap-boat/?sn=ltr-classic</p> <p>Reading: Read independently for 20 minutes <i>Reading Focus: Identify and explain a variety of genres</i> -Choose a book to read. While reading, think about the genre of the text. Ask yourself these questions: -Is this book fiction, realistic fiction, nonfiction? -How do you know? What text features help you to know the genre? Does the book have characters and problems, talking animals, table of contents, facts? -What was the author's purpose in writing this book, to entertain or inform? -Explain your answers to these questions to someone in your family.</p> <p>Math: Naming 2D shapes by their attributes: Interact with the video listed to learn about 2D</p>	<p>Read independently for 20 minutes <i>Comprehension Strategy: Identify and describe the problem and solution of the story.</i> -Choose a fiction story to read. While reading, write down what the problem and solution of the story is on a post-it note or a piece of paper. -When done reading, pretend you are the author and you want to try writing a new ending to the story. Think about another way you could have solved the problem in the story. -Share the problem, solution, and your idea for a new solution with someone.</p> <p>Math: Naming 3D shapes and describing their attributes: Watch the video listed to learn about 3D shapes. The Seesaw activity mentioned is optional. https://safeYouTube.net/w/Acq9</p> <p>Optional Activities: IXL Math W.1 Two-dimensional and three-dimensional shapes W.2 Name the</p>	<p>of oo https://safeYouTube.net/w/2iq9 -Complete the Seesaw activity your teacher shared with you, sorting pictures into the two sounds of oo, as in moon or look.</p> <p>Optional Game: https://www.kizphonics.com/phonics/oo-long-vowel-digraph-phonics-game/</p> <p>Reading: Read independently for 20 minutes Reading Scavenger Hunt -When reading today, see how many things on the list you can find!</p> <div data-bbox="1633 906 1982 1166" data-label="Complex-Block"> <p>BOOK SCAVENGER HUNT</p> <ul style="list-style-type: none"> • Find an animal in a book. • Find the word spring in a book. • Find someone helping someone in a book. • Find a picture of a sun in a book. • Find a book that makes you laugh. • Find a bug in a book. • Find someone sleeping in a book. • Find a character eating in a book. • Find a pet in a book. • Find a cat in a book. • Find a superhero in a book. • Find a bike in a book.  </div> <p>Math: Review 2D and 3D shapes: Your teacher will send you a video. Get ready to name 2D shapes and go on a 3D shape hunt!</p>
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		<p>shapes. The Seesaw activity mentioned is optional. https://safeYouTube.net/w/1bq9</p> <p>Optional Activities: IXL Math V.1 Name the two-dimensional shape V.2 Select two-dimensional shapes V.3 Rhombuses</p> <p>http://www.sheppardsoftware.com/mathgames/earlymath/shapes_shoot.htm</p>	<p>three-dimensional shape W.3 Cubes and rectangular prism W.4 Select three-dimensional shapes</p> <p>https://www.math-play.com/3d-shapes-game/3d-shapes-concentration_html5.html</p>	<p>Optional Activities: IXL Math W.5 Count vertices, edges, and faces W.6 Compare vertices, edges and faces W.9 Shapes of everyday objects I W.10 Shapes of everyday objects II</p> <p>https://www.starfall.com/h/geometry/enviro-shapes/?t=292871048</p>
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Monday, May 11th	Tuesday, May 12th	Wed., May 13th	Thurs., May 14th	Friday, May 15th
<p>Sight Word: also Sight Word Jump: Write your sight word on 5 index cards or paper. Spread them out on the floor. Try to jump from one to the other while reading the word each time you land on it.</p> <p>Writing: Write a paragraph about your weekend. Make sure to include a topic sentence, 3 detail sentences and a closing sentence.</p> <p>Skills: Recognize and identify root words and simple suffixes -Your teacher will send you a video to teach the concept of root words and suffixes. Please watch the video to learn this new skill.</p> <p>Reading: Listen to your Teacher's Read-aloud video <i>Reading Focus:</i> Identifying character traits using text evidence</p> <p>Math: Equal and unequal parts: Interact with the video listed to learn about</p>	<p>Sight Word: before Wet Words: Fill an empty spray bottle with water. Spray the letters to make your words on a fence, driveway or sidewalk. Or use a paint brush and water to write your word.</p> <p>Writing: Realistic Fictional Narrative You have given your character(s) an adventure and a problem. Now it is time to get them out of trouble. How will your character(s) solve their problem. You may want to have them try to solve it one way and it not work before actually solving it. This helps to make stories interesting. Once you have your ideas, add them to your story.</p> <p>Skills: Recognize singular and plural words -Your teacher will send you a video to teach the concept of singular and plural words, with focus on the suffix -s. Please watch the video to learn this new skill.</p>	<p>Sight Word: more Feely Fun: Pour sand, sprinkles, rice, flour or sugar onto a tray or plate. Using your finger to spell your words on your tray or plate.</p> <p>Writing: Realistic Fictional Narrative Reread your work and check to make sure you are being a careful speller. See your teacher's chart for spelling tips. Add to your story today by including interesting details. Your story should be to the point that you have solved their problem.</p> <p>Skills: Identify plural words and their root Plurals Book Hunt: Look in books you have at your home to see how many plural words you can find. When you find one, tell a family member what the root word is, or the singular word.</p> <p>Reading: Listen to your Teacher's Read-aloud video</p>	<p>Sight Word: who Clean Spell: Walk around your yard and pick up sticks. Break the sticks up into small pieces. Use the pieces to spell your word.</p> <p>Writing: Realistic Fictional Narrative Today you will decide how to end your story. Will you end with a moment or some last word from your characters. Once you've made a plan add to your story. See your teachers chart for ideas.</p> <p>Skills: Identify singular and plural words -Your teacher will send you a video to teach the concept of singular and plural words, with focus on the suffix -es. Please watch the video to learn this new skill.</p> <p>Reading: Read independently for 20 minutes <i>Comprehension Strategy:</i> Tracking a character's feelings throughout a story.</p>	<p>Sight Word: X Add time to writing today instead.</p> <p>Writing: Realistic Fictional Narrative Today you will finish your story if needed then reread your work carefully. Point to each word. You will use your teacher's chart to check your work. Take time to finish your illustrations. Add colors and details.</p> <p>Skills: Spell plural words using -s or -es -Complete the Seesaw activity your teacher shared with you, sorting plural words according to their suffixes, -s or -es</p> <p>***OR***</p> <p>IXL Language Arts FF.6 Regular plurals: select the word that matches the picture</p> <p>Reading: Read independently for 20 minutes Read a book with a favorite</p>

dividing shapes into equal parts. After watching the video, please pick **ONE** practice activity:

-The activity listed at the end of the video

OR

- IXL Math X.1 Equal Parts
<https://safeYouTube.net/w/7dq9>

Optional Activity:

http://www.sheppardsoftware.com/mathgames/earlymath/fractions_shoot.htm

Reading:

Read independently for 20 minutes

Reading Focus:

Identifying character traits using text evidence

-Read a fiction book.

-When finished choose a character to be a Leader Bee!

-Name the character you are nominating and tell the trait that makes them deserve Leader Bee. Give an example from the text that shows what the character did to deserve Leader Bee.

-Use the following sentences as a frame:
(Character name) has been chosen for a Leader Bee because he/she is (character trait)! He/she showed this when (evidence from the text).

Math:

Halves and quarters: Watch the video below to learn how to divide a shape into halves and quarters. After watching the video, please pick

ONE practice activity:

-The related Seesaw activity that your teacher will post

Comprehension Strategy:

Tracking a character's feelings throughout a story

Math:

Whole, halves, thirds and quarters:

Your teacher will send you a video to review a whole, halves and quarters. You will also learn about thirds. Have something to write with ready to go! You will be drawing shapes and making equal parts with the video.

Optional Activities:

IXL Math

X.4 Identify thirds

X.7 Identify halves, thirds and fourths

(Or try one of the new skills listed under X.7)

http://www.sheppardsoftware.com/mathgames/earlymath/fractions_shoot.htm

-Read a fiction story.

-Use post-it notes or paper to record the character's feelings throughout the story using 😊, 😐, or 😞. Leave the post-it or paper on the page the feeling was recorded and continue reading.

-At the end of the story, pull out the post-its or paper out of the book, and put the feelings in order.

-Describe how the character was feeling at each point in the story, and for each part explain why the character felt that way.

Math:

Simple fractions with shapes:

Your teacher will send you a video. Please watch it to learn about fractions. You will need something to write with.

Optional Activities:

IXL Math

X.8 Simple fractions: what fraction does that shape show?

X.9 Simple fractions: which shape matches the fraction?

http://www.harcourtschool.com/activity/cross_the_rive

character. When reading, whenever you see the main character's name, change it to your name.

Math:

Comparing fractions:

Today you will be comparing fractions! Watch the video below to learn how to compare fractions. The Seesaw activity mentioned at the end of the video is optional.

<https://safeYouTube.net/w/Yfq9>

Optional Activities:

IXL Math

X.12 Compare fractions

	<p style="text-align: center;">OR</p> <p>-IXL Math X.6 Halves and Fourths https://safeYouTube.net/w/ Veq9</p> <p>Optional Activities: IXL Math: X.3 Identify halves X.5 Identify fourths</p>		r/	
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Recommended Time Spent per Subject:

Sight Words: 5 minutes

Writing: 15 minutes

Skills: 10 minutes

Reading: 20 minutes

Math: 10 minutes

Please note: When accessing video links, please use a personal device. Video links do not work on BB Chromebooks.

Optional:

- Raz-Kids
- Epic
- Optional daily math games provided above
- Activities on Seesaw
- Teacher generated ideas

Thank you for working so hard with your kids at home! The extra time you are putting in will help to maintain their skills. Please remember we are here to support you! If you have any questions or need additional resources or materials, please reach out to us.